

Course Title: PHI 105 Introduction To Ethics

Term: Winter 2023

Instructor: TBA

Course Credit: 3

Mode of Instruction: Online

Course Description:

This course introduces philosophical analysis of the ethical life through reading and critical discussion of both classical and contemporary texts. Focusing on the historical development of ethical thought, topics may include the study of the moral theories of Aristotle, Aquinas, Hobbes, Kant, Mill, and Rawls; the relationship of ethics and morality to religious belief; the nature of moral reasoning; free will and moral responsibility. Students will demonstrate awareness of the scope and variety of texts dealing with various philosophical issues.

Course Prerequisites:

None

Learning Outcomes:

By the end of the course, the student should be able to:

- A. Demonstrate an understanding of history and thought in philosophical ethics;
- B. Understand the importance of ethical decision-making and action in everyday life;
- C. Explain and summarize arguments within philosophical texts;
- D. Apply specific ethical theories and concepts to contemporary real-world situations;
- E. Read, analyze, and evaluate philosophical literature, write and express themselves well about their own ethical positions, and think critically about ethical issues.

Course Material:

An Introduction to Ethics, John Deigh, 1st Edition, Cambridge University Press, 2010.

Ethics: The Essential Writings, Gordon Marino, Modern Library, 2010.

Evaluation:

- 4 Reading Assignments [20%]
- Final Presentation [15%]
- Term Paper [15%]
- Mid-term Exam [20%]
- Final Exam [30%]

Description of the Evaluation tasks:

Assignment/ Essay/ ... : During the term, students will be required to finish several evaluation tasks within due date. All the tasks are linked with specific course topics/outcomes and will adequately assess students' competence and learning outcomes. Students are encouraged to meet with instructor about these tasks at any point.

Mid-term/ Final Exams/ Quiz/... : There may be periodic quizzes given at the beginning of lecture sessions; the feedback from these quizzes will monitor the progress of the learners and help to set learning priorities. There will be mid-term exam/ final exam for the course. They are the basic criteria for the evaluation of students' learning outcomes and final grade.

Grading Policy:

Students are supposed to finish each online lecture. Prior to each class, students should finish the required readings. During the class time, students are encouraged to make use of

all relevant online course resources and communicate with the instructor. Students' grades are accumulated based on the cumulative evaluations.

Students' letter grade will be assigned according to the following scale:

A+ 90-100	A 85-89	A- 80-84
B+ 77-79	B 73-76	B- 70-72
C+ 67-69	C 63-66	C- 60-62
D+ 57-59	D 53-56	D- 50-52
F < 50		

Academic Integrity:

Students must strictly adhere to the university's academic integrity rule; and all essays, exams and any other form of academic assignments must adhere to these rules. Any form of plagiarism, cheating, or misappropriation of materials will be considered a violation of academic integrity and will be punishable by the university.

Withdrawal from the Course(s):

Students will be able to apply for a transfer or withdrawal within 3 days of the starting date of the course. If a withdrawal is applied for within 3 working days, the tuition fee will be fully refunded. After 3 days, the tuition fee will not be refunded. If a withdrawal is applied for in the first two weeks, it will be recorded as W (Withdraw) on the course transcript. After this initial two-week period, the class will be recorded as F (Fail).

Tentative Schedule:

1	What is ethics? The subject of ethics
2	An alternative conception of morality

3	Two types of ethical theory
4	Ethical theories and moral ideals
5	Reading Assignment 1: • Plato: Euthyphro / Crito / Republic (Marino, pp. 3-42) • Aristotle: Ethics (Marino, pp. 43-84)
6	Egoism The wise pursuit of happiness
7	Eudaimonism
8	Platos ethics
9	Utilitarianism
10	Reading Assignment 2: • Augustine: City of God (Marino, pp. 107-118) • Aquinas: Summa Theologica (Marino, pp. 119-133)
11	Ethics and mathematics
12	Kants way
13	Mid-term Exam
14	Formalism in ethics
15	The ethics of self-determination
16	Kant's step into metaphysics
17	Reading Assignment 3: • Hume: An Enquiry Concerning the Principles of Morals (Marino, pp. 149-187) • Kant: Fundamental Principles of the Metaphysics of Morals (Marino, pp. 188-224)
18	The formula of humanity
19	Practical reason
20	Meta-ethics
21	The obsolescence of Aristotles answer Kants notion of practical reason
22	Freedom and reason
23	Reading Assignment 4:

	<ul style="list-style-type: none">• Midgley: Trying Out One's New Sword (Marino, pp. 321-327)• Noddings: Caring: A Feminine Approach to Ethics and Moral Education (Marino, pp. 424-444)
24	Final Presentation Term Paper
25	Final Exam